

B.Sc. Semester - 2 (CBCS) Examination
March/April – 2023 (New Course)
COMPULSORY ENGLISH (COMPULSORY)

Time: 2:30 Hours**Marks: 70****Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate marks.

Q.1(A) Fill in the blanks/Answer the following questions in one line. (Any Eight) (08)

1. Who is the author of 'The Case for the Defence'?
2. "The rich have money, let them waste! what we have to waste?" Who said this?
3. 'Train to Pakistan' is a famous novel by.....
4. was the real murderer in the story 'The Long Exile'.
5. The murder took place in Northwood street, near Peckham in south London at 2 O'clock in the morning on
6. 'Mason's Life' is a short story written by.....
7. What was the name of the person Mason met at the bar?
8. How many years did Ivan Aksionov spend in the jail?
9. What was the name of Sir Mohan Lal's wife?
10. Who gave two rupees to Ghisu and Madhav?

Q.1(B) Answer the following questions in two three sentences. (Any Three) (06)

1. Why did Ghisu and Madhav think that Budhiya will go to heaven?
2. Briefly summarize the crime of the short story *The case for the Defence*.
3. Why Aksionov was unable to sleep that night when he met Makar?
4. What is the theme of the story "The Case for the Defence"?
5. From the story Mason's Life what we can know about the life of Mason?

Q.2 Write short notes on the following topics. (Any Two) (14)

1. Justify the title of the short story *The Shroud*.
2. The murder trial in the *Case for the Defence*.
3. Character sketch of Ghisu and Madhav
4. Character sketch of Ivan Aksionov.

Q.3(A) Fill in the blanks with the appropriate form of verbs. (07)

1. I this book from the library. (get)
2. Please be quite, I.....right now. (work)
3.they.....from Vadodara today morning? (come)
4. The moon.....like the sun. (not + shine)
5. The doctor came after the patient.....(die)
6. Anilon a computer yesterday at 5:00 pm. (to work)
7. Dharmesh.....since morning. (wait)

Q.3(B) Choose the correct option from the bracket. (07)

1. Everybody at the party..... enjoying the food. (was/were)
2. Neither she nor I.....getting the lunch special. (am/is)
3. George and Tamannawant to see that movie. (don't/ doesn't)
4. One of my sisters.....going on a trip to France. (is/are)
5. Every one of those books.....fiction. (is/are)
6. Time and tide..... for no man. (wait/waits)
7. The choice of your subjects.....not good. (is/are)

Q.4(A) Read the following paragraph and answer the questions given below it. (07)

Patriotism means love for one's country. The spirit of patriotism is inborn. People have a strong sense of attachment to the land on which they live. They are ever ready to raise the prestige of the country. All progress in a nation depends, to a large extent, on the patriotic feelings of the people. They bear hardships and sacrifice comforts for the country's safety. Patriotism is good but too much of patriotism is bad. It leads to fanaticism and aggressive nationalism. It brings about conflicts and endangers world-peace. It leads to oppression of other people. No doubt, we should love our country but we should not shut ourselves within narrow national walls. In the present age the meaning of patriotism has changed. We must remember that there are no foreign nations. We must develop a wide outlook and treat all fellow-men as our own. We should be devoted to our country but at the same time we must not ignore the interests of human society. As a matter of fact, true patriotism does not come in clash with internationalism. Love of one's homeland does not mean hatred of the rest of the world.

Questions:

1. What is patriotism?
2. Why patriotic feeling is necessary?
3. Why too much patriotism is bad?
4. We can love our nation without hating, the rest of the world. True or False.
5. What is the characteristic of true patriotism?

Q.4(B) Reshape the following story in your words. (07)

A fox was roaming around the countryside. He saw a fine vineyard. On seeing the lush grapes his mouth watered. First he lifted his head and stretched out. He could not reach the grapes. He felt the grapes to be higher. Then he stood on his hind legs and stretched. Again he could not reach them. Finally, he jumped up and up again. Even then, he could not reach the grapes. The fox was too tired to try again. So he left the place murmuring, "The grapes, the grapes are sour. "Who would eat sour grapes?"

Q.5(A) Write a job application for the post of assistant Professor of Mathematics. (07)

OR

Write a job application for the post of Computer Operator.

Q.5(B) Write a paragraph on any one of the following topics. (07)

1. Corruption
2. Poverty
